## **LAND PAWS 2 - Lesson Outline**

# WHITE SAFETY RELATIONS

#### **OVERVIEW**

By the end of the lesson, pupils should be able to identify the basic safety principles:

- Baths
- Swimming Pools
- Paddling Pools
- Farms
- Around the house
- Rivers
- Beaches
- Ice Safety

They should also know the S.A.F.E Principal: Stay Away From Edges Presentation Length: 40 Minutes Activities Length: Up to 2 hours

Year Group: First and Second Class

Resources required: Computer, Projector, Internet Connection, Pencils, Handouts.

#### **ONLINE RESOURCES**

Land PAWS 2 Lesson Book: <a href="https://online.flowpaper.com/7efd0784/PAWS2ENGLISHWEB/#page=1">https://online.flowpaper.com/7efd0784/PAWS2ENGLISHWEB/#page=1</a> Land PAWS 2 Home Page: <a href="https://paws.edco.ie/first-and-second-classes/">https://paws.edco.ie/first-and-second-classes/</a>

#### **LESSON STRUCTURE**

- 1. Baths: Avoid slipping by always sitting down in the bath. Don'f forget to empty the bath after, and to always be supervised by an adult.
- 2. Paddling Pools: Avoid being rough with others. Always have an adult nearby.
- 3. Outside: Stay away from barrels, drains. Rivers and ponds can be very dangerous. You may not be able to get out.
- 4. Farms: Stay away from troughs, you could fall in. Avoid slurry pits and watch out for holes. Even the smell of slurry pits is dangerous.
- 5. Ice: Never ever walk on ice.

- 6. Rivers: Never get in after balls, they are a lot less valuable than you. Stay away from edges (S.A.F.E). Rivers flow very fast.
- 7. Swimming Pools: List and explin the list of rules on page 9.
- 8. Beach Safety: List and explin the list of rules on page 10.
- 9. Beach Safety: Know what the flags mean.
- 10. Beach Safety: Explain the power of waves, and what to do if you get into trouble. Also what to do if you see someone in trouble.
- 11. River Safety: List and explin the list of rules on page 13. Difference between river and canals.

### **ACTIVITIES**



All activities are based on the content available in the lesson book. The activities are designed specifically for first and second class pupils.

- 1. Pick the correct word for the sentance.
- 2. Complete the sentance.
- 3. Select the correct answer.
- 4. Click the correct picture
- 5. Does it float?
- 6. Finish the word?

